

Suzanne Wood

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Department of Psychology
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POSITIONS

July 2021 – **Associate Professor, Teaching Stream, University of Toronto**
2014 – July 2021 **Assistant Professor, Teaching Stream, University of Toronto**
2010 – 2014 **Postdoctoral Research Fellow, Columbia University**
Advisor: Dr. Daphna Shohamy

EDUCATION

2010 **Ph.D., University of California, San Diego**
Experimental Psychology and Cognitive Science
Committee: Mark Mayford, Larry Squire, Michael Gorman, Andrea Chiba, Ben Williams, Stephan Anagnostaras (advisor)
1999 **B.A., University of California, Berkeley**
Honours in Classical Languages, Distinction in General Scholarship, Minor in Music

GRANTS & FUNDING

2021 University of Toronto, Pedagogical Innovation & Experimentation
Equity, Diversity, & Inclusion Instructor Toolkit Development (PI)
2019 University of Toronto, Teaching Stream Pedagogical Grant
Evaluating the Effectiveness of Sequential, Scaffolded Writing Assignments in Psychology (PI)
Society for the Teaching of Psychology, Instructional Resource Award
Sequential Writing Assignments to Critically Evaluate Psychological Journal Articles (PI)
2018 University of Toronto, Teaching Stream Pedagogical Grant
Attention Difficulties in Study Drug Use or Planned Use (PI)
2016 - 2018 University of Toronto, Advancing Teaching & Learning in Arts & Sciences (ATLAS)
Curriculum Redesign of Psychobiology Lab & Expansion of Undergraduate Research Projects (PI)
University of Toronto, Advancing Teaching & Learning in Arts & Sciences (ATLAS)
Critical Thinking in Psychology Workshops (Co-investigator)
2012 - 2014 Schizophrenia Research Training Grant -- NIH/NIMH T32 MH18870
2008 - 2010 Ruth L. Kirschstein NRSA for Individual Predoctoral Fellows
Neural Correlate of Associative Memory Following Amphetamine Administration --
NIH/NIDA F31 DA026259
2005 - 2008 National Science Foundation Graduate Research Fellowship
1995 - 1999 Regents' Scholarship, University of California, Berkeley

AWARDS & HONORS

2020	Early Career Teaching Award, University of Toronto
2020	Dean's Excellence Award, University of Toronto
2019	Early Career Travel Grant, Society for the Teaching of Psychology
2017	Dean's Excellence Award, University of Toronto
2016	Dean's Excellence Award, University of Toronto
2015	Dean's Excellence Award, University of Toronto
2013	NIMH Summer Institute in Cognitive Neuroscience, Special Session
2011	NIMH Summer Institute in Cognitive Neuroscience
2009	NIH National Graduate Student Research Festival
2009	CNLM, UC Irvine Second Place Award, Datablitz Presentation
2008	American Psychological Association Dissertation Research Award
2008	UC San Diego Summer Graduate Teaching Fellowship
2008	UC San Diego Psychology Norman Anderson Travel Award

TEACHING: UNIVERSITY

University of Toronto

Instructor (2014 - present)

Psychology 199: Psychology and History of Drug Use (*previously listed as LTE199*)

Psychology 260: Learning and Plasticity

Psychology 290: Physiological Psychology

Psychology 369: Psychobiology Laboratory (*previously listed as PSY399*)

Psychology 396: Neurochemical Basis of Behaviour

Psychology 407: Addiction as a Disorder of Consumption (*to be taught in 2022-2023 academic year*)

Guest Lecturer

Study Drugs, for NEW116: Science & Global Threats, January 30, 2020

Teaching in Higher Education, for PSY3001: Professional Psychology (graduate course), March 5, 2020; March 1, 2021

Course-Based Undergraduate Research Supervisions

2020 – 2021
Simran Dhir (PSY399)
Keevyn Hirschfield (PSY299)
Sherry Li (PSY405)

Summer 2020
Willis Klein (PSY405)

2019 – 2020
Joshua Koh (ROP299)
Sherry Li (ROP399)
Yongzhen Xie (PSY405)

Summer 2019
Shruti Misra (PSY405)
Julie Zhao (PSY406, co-advisor with Dr. Paul Fletcher)

2018 – 2019
Joseph Banning (ROP399)
Carmen Chan (ROP299)
Noah Philip-Muller (PSY405)

2016 – 2017 Priscilla Chan (PSY405)
 Kira London-Nadeau (PSY405)
 Freda Jian (PSY405, co-advisor with Dr. Katherine Duncan)
 Arya Rahbarnia (PSY405, co-advisor with Dr. Paul Fletcher)

2015 - 2016 Jordana Schiralli (UNI495, co-advisor with Dr. Joanna Henderson)

Volunteer Undergraduate Research Assistant Supervisions

2020 – 2021 Willis Klein

2018 – 2019 Isabelle Vanasse Grosdidier
 Kadesha James

2016 - 2017 Noah Philip-Muller
 Merlin Tong
 Matthew Wong

2015 - 2016 Priscilla Chan
 Kira London-Nadeau
 Merlin Tong
 Matthew Wong

Masters in Psychology Thesis Committee Membership

2019 Arya Rahbarnia (advisor: Dr. Paul Fletcher)

Columbia University

2013 Guest Seminar Leader, *Discussion of Ursula Staudinger Papers*; Honors Seminar

2013 Preceptor, *Neuroanatomy Gross Brain Tutorials*; College of Physicians and Surgeons

2013 Guest Lecturer, *Dopamine, Drugs, and Behavior*; Mind, Brain, and Behavior

2011 - 2014 Leader, *Research Assistant Group*, biweekly gatherings for departmental research assistants to focus on conceptual issues in research and career development, with MATLAB tutorials on alternate weeks

University of California, San Diego

2009 Instructor, Psychology 1, Introduction to Psychology
 Instructor, Psychology 144, Memory and Amnesia
 Teaching Assistant, Psychology 181, Drugs and Behavior

2008 Instructor, Psychology 1, Introduction to Psychology
 Instructor, Psychology 144, Memory and Amnesia

2007 Teaching Assistant, Psychology 106, Introduction to Physiological Psychology
 Guest Lecture: *Learning and Memory*
 Teaching Assistant, Psychology 2, Biological Foundations
 Mentor, *Bridges to the Future*, an NIH-funded program providing underrepresented community college students research experience at a local university

2006 Teaching Assistant, Psychology 181, Drugs and Behavior
 Guest Lecture: *Marijuana*

2005 Teaching Assistant, Psychology 106, Introduction to Physiological Psychology
 Guest Lecture: *Research Methods*

TEACHING: OTHER

GATEWAYS Summer School, San Diego, CA

2007 Instructor, Psychology and the Brain: Grade levels 5-9
Instructor, Latin: Grade levels 5-9

Hawthorne Elementary School, San Diego, CA

2006 - 2010 Instructor, Latin: Grade levels 3 - 4, 5 - 6 seminar (each class, 1x per week)

MED Associates, St. Albans, VT

2006 Instructor, providing technical support for a hands-on fear conditioning tutorial attended by professionals in biological and pharmacological research

PUBLICATIONS

Journal Articles

Boysen G, Sawhney M, Naufel KZ, **Wood S**, Flora K, Hill JC, & Scisco JL (2020) Mentorship of undergraduate research experiences: Best practices, learning goals, and an assessment rubric. *Scholarship of Teaching and Learning in Psychology*, 6(3):212-224. DOI:10.1037/stl0000219

Wood, S. (2020) Sequential writing assignments to critically evaluate primary scientific literature. *Collected Essays on Learning and Teaching*, 13:50-56.

London-Nadeau K*, Chan P*, **Wood S** (2019) Building conceptions of cognitive enhancement: University students' views on the effects of pharmacological cognitive enhancers. *Substance Use & Misuse*, 54(6):908-920. (*undergraduate researcher)

Abela AR, Rahbarnia A*, **Wood S**, Lê AD, Fletcher PJ (2019) Adolescent exposure to Δ^9 -tetrahydrocannabinol delays acquisition of paired-associates learning in adulthood. *Psychopharmacology*. DOI: 10.1007/s00213-019-5171-1 (*undergraduate researcher)

Wood S (2019) Undergraduate assistant leadership for rigorous, high quality research. *Frontiers in Psychology*, DOI: 10.3389/fpsyg.2019.00474

Wood S, Dukewich K, Denton AW (2016) Promoting Pedagogy: The Development of a Teaching & Learning CoP in a Research-Focused Department. *Transformative Dialogues: Teaching & Learning Journal*, 9(1):1-9.

Dukewich K & **Wood S** (2016) "Can I have a grade bump?" The Contextual Variables and Ethical Ideologies that Inform Everyday Dilemmas in Teaching. *Collected Essays on Learning and Teaching*, 9:97-110.

Wood S, Sage JR, Shuman T, Anagnostaras SG (2014) Psychostimulants and cognition: a continuum of behavioral and cognitive activation. *Pharmacological Reviews*, 66:193-221.

Nelson PA, Sage JR, **Wood SC**, Davenport CM, Anagnostaras SG, Boulanger LM (2013) MHC class I immune proteins are critical for hippocampus-dependent memory and gate NMDAR-dependent hippocampal long-term depression. *Learning & Memory*, 20:505-517.

Wood SC & Anagnostaras SG (2011) Interdependence of measures in Pavlovian conditioned freezing. *Neuroscience Letters* 2011;505(2): 134-139.

Anagnostaras SG, **Wood SC**, Shuman T, Cai DJ, LeDuc AD, Zurn KR, Zurn JB, Sage JR, Herrera GM (2010) Automated assessment of Pavlovian conditioned freezing and shock reactivity using the VideoFreeze system. *Frontiers in Behavioral Neuroscience*, 4:1-11.

Carmack SA, **Wood SC**, Anagnostaras SG (2010) Amphetamine and Extinction of Cued Fear. *Neuroscience Letters*, 468:18-22.

Shuman T, **Wood SC**, Anagnostaras SG (2009) Modafinil and Memory: Effects of Modafinil on Morris Water Maze Learning and Pavlovian Fear Conditioning. *Behavioral Neuroscience*, 123(2):257-266.

Wood SC & Anagnostaras SG (2009) Memory and psychostimulants: Modulation of Pavlovian fear conditioning by amphetamine in C57BL/6 mice. *Psychopharmacology*, 202:197-206.

Wood SC, Fay J, Sage JR, Anagnostaras SG (2007) Cocaine and Pavlovian fear conditioning: a dose-effect analysis. *Behavioural Brain Research*, 176:244-250.

Peer-Reviewed Online Instructional Resource

Wood S & Chan V (2020) Sequential writing assignments to critically evaluate psychological journal articles. Instructional resource posted on *The Society for the Teaching of Psychology's Resources for Teachers of Psychology* webpage, funded by *The Society for the Teaching of Psychology's Instructional Resource Award*, <https://teachpsych.org/resources/Documents/otrp/resources/wood20.pdf>

In Preparation

Chan P*, London-Nadeau K*, **Wood S** (in prep). Study drug usage rates and attitudes among University of Toronto students. (*undergraduate researcher)

Book Chapters

Wood S (2019) High-impact learning practices in the redesign of an undergraduate laboratory course. In W Altman, L Stein & JE Westfall (Eds.), *Essays from E-xcellence in Teaching*, 18:29-34. The Society for the Teaching of Psychology: <http://teachpsych.org/ebooks/eit2018/index.php>.

Arzi A, Banerjee S, Cox JC, D'Souza D, De Brigard F, Doll BB, Fairley J, Fleming SM, Herholz SC, King DR, Libby LA, Myers JC, Neta M, Pitcher D, Power JD, Rass O, Ritchey M, Jubal ER, Royston A, Wagner DD, Wang W, Waring J, Williams J, **Wood S** (2014) The significance of cognitive neuroscience: Findings, applications, and challenges. In Michael S. Gazzaniga (Ed) *The Cognitive Neurosciences, Fifth Edition*. Boston: The MIT Press.

Invited Blog Post

Wood S (2019) David Epstein's *Range: An Argument for Teaching in Research-Focused Academia* [Review of the book *Range*], *Graduate Student Teaching Association of the Society for the Teaching of Psychology Blog*, <https://teachpsych.org/page-1784686/8070436>

Invited Online Resources

Wood S (2020) Source Comparison and Evaluation Assignment, *Assignments Across Disciplines*, University of Toronto, <http://hdl.handle.net/1807/99865>

Naufel KZ, Sawhney M, Boysen G, **Wood S**, Flora K, Hill JC, Scisco J, Forster K (2019) Undergraduate Research Experience: How Mentors Make It Meaningful, *Improving Undergraduate Research: Society for the Teaching of Psychology's Presidential Task Force*, <http://teachpsych.org/ImprovingUndergraduateResearch>

Conference Presentations

2021 **Wood S** (accepted). Authentic writing assignment to assess popular myths about learning. Talk at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, Louisville, KY, October 2021 (this presentation session was canceled in 2020 due to COVID).

Wood S. Specifications grading and Perusall for course engagement. Talk at the *Neuroscience Teaching Conference*, online, July 2021.

- Wood S.** Authentic writing assignment to assess popular myths about learning. Recorded presentation at *The University of Waterloo Teaching & Learning Conference*, Waterloo, ON, April 2021 (2020 conference canceled due to COVID).
- Chan C* & **Wood S.** Increased distractibility is a predictor of non-medical prescription stimulant use in Canadian university students. Online poster presentation at *NEURON Conference*, February 2021. (*undergraduate researcher)
- Dhir S* & **Wood S.** Factors influencing psychedelic drug use in students. Online poster presentation at the *University of Toronto Research Opportunity Program Poster Fair*, Toronto, ON, March 2021. (*undergraduate researcher)
- Hirschfield K* & **Wood S.** Perceptions and motivations for meditation at the University of Toronto. Online poster presentation at the *University of Toronto Research Opportunity Program Poster Fair*, Toronto, ON, March 2021. (*undergraduate researcher)
- 2020** Sawhney M, Naufel KZ, Boysen GA, **Wood S**, Hill JC, Scisco JL, Flora K. Improving undergraduate research: best practices. Recorded workshop at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, online, October 2020.
- Wood S.** Introducing a small dose of neuroscience in a first-year seminar, both in person and online. Online poster presentation at the *Faculty for Undergraduate Neuroscience Summer Virtual Meeting*, July 2020.
- 2019** **Wood S.** Undergraduate student leadership in SoTL research on academic stress and drug use. Talk at *The Symposium on Scholarship of Teaching and Learning*, Banff, AB, November 2019.
- Wood S.** Sequential writing assignments to critically evaluate psychological journal articles. Talk at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, Denver, CO, October 2019.
- Wood S.** Sequential writing assignments to critically evaluate primary literature. Talk at *The Society for Teaching and Learning in Higher Education Annual Meeting*, Winnipeg, MB, June 2019.
- Wood S.** Sequential writing assignments to critically evaluate primary literature. Talk at *The University of Toronto Teaching & Learning Symposium*, Toronto, ON, May 2019.
- Wood S.** Attitudes of university students with ADHD towards the non-prescribed use of ADHD medications. Poster presented at *The University of Toronto Teaching & Learning Symposium*, Toronto, ON, May 2019.
- Wood S.** Sequential writing assignments to critically evaluate scientific journal articles. Talk at *The University of Waterloo Teaching & Learning Conference*, Waterloo, ON, May 2019.
- Wood S.** Maximizing undergraduate research experiences in and out of the classroom. Roundtable discussion at *The Society for Teaching Psychology-Midwestern Psychological Association*, Chicago, IL, April 2019.
- Banning J* & **Wood S.** Predicting study drug abuse on campus. Poster presented at the *University of Toronto Undergraduate Research Forum*, Toronto, ON, March 2019. (*undergraduate researcher)
- Chan C* & **Wood S.** Study habits and study drugs: assessing drivers for pharmacological cognitive enhancement use and willingness to use. Poster presented at the *University of Toronto Undergraduate Research Forum*, Toronto, ON, March 2019. (*undergraduate researcher)
- 2018** **Wood S.** Psychology undergraduate student leadership in scholarship of teaching and learning projects. Talk at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, Phoenix, AZ, October 2018.
- Wood S.** Integration of experiential learning in the curriculum redesign of an undergraduate laboratory course. Talk at *The University of Toronto Teaching & Learning Symposium*, Toronto, ON, April 2018.
- Wood S.** Undergraduate student leadership in scholarship of teaching and learning projects. Talk at *The University of Waterloo Teaching & Learning Conference*, Waterloo, ON, April 2018.

- Braun EK, Duncan K, Girgis R, **Wood S**, Sharp M, van Geen C, Abi-Dargham A, Shohamy D. Dopaminergic modulation of associative memory in healthy humans. Poster presented at the *Cognitive Neuroscience Society Meeting*, Boston, MA, March 2018.
- 2017** Abela AR, Rahbarnia A*, **Wood S**, Lê AD, Fletcher PJ. Exposure to $\Delta 9$ -tetrahydrocannabinol (THC) during adolescence impairs acquisition of paired-associate learning in adulthood. Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2017. (*undergraduate researcher)
- Chan P*, London-Nadeau K*, Tong M*, **Wood S**. Study drug usage rates and attitudes among University of Toronto students. Poster presented at *The Canadian Psychological Association National Convention*, Toronto, ON, June 2017. (*undergraduate researcher)
- London-Nadeau K*, Chan P*, Philipp-Muller N*, Wong M*, **Wood S**. A qualitative outlook on university students' attitudes toward the use of study drugs. Poster presented at *The Canadian Psychological Association National Convention*, Toronto, ON, June 2017. (*undergraduate researcher)
- 2016** **Wood S**. When undergraduate researchers are necessary to answer the SoTL question: an undergraduate led study on the use of study drugs on campus. Workshop presentation at *The Symposium on Scholarship of Teaching and Learning*, Banff, AB, November 2016.
- Wood S**. Integration of high-impact learning practices in the curriculum redesign of an undergraduate laboratory course. Poster presented at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, Atlanta, GA, October 2016.
- Schiralli J*, **Wood S**, Griffin M, Henderson J. Age and gender influences on substance use and reasons and motivations in treatment-seeking youth. Poster presented at the *University College Research and Practice Day*, Toronto, ON, March 2016. (*undergraduate researcher)
- 2015** **Wood S**. Student dissociation of data in articles from those in textbooks. Poster presented at *The Society for Neuroscience*, Chicago, IL, October 2015.
- Dukewich K & **Wood S**. Exploring the contextual variables and ethical ideologies that help inform decisions about everyday dilemmas in teaching. Workshop presentation at *The Society for Teaching and Learning in Higher Education Annual Meeting*, Vancouver, BC, June 2015.
- 2012** **Wood S**, Foerde K, Pincus M, Adcock RA, Shohamy D. The influence of gains and losses on learning and hippocampal generalization in humans. Poster presented at *The Society for Neuroscience*, New Orleans, LA, October 2012.
- Wood S**, Foerde K, Pincus M, Adcock RA, Shohamy D. Behavioral and neural effects of reward and punishment on generalization. Poster presented at the *Cognitive Neuroscience Society Meeting*, Chicago, IL, April 2012.
- 2011** Foerde K, Pincus M, **Wood S**, Adcock RA, Shohamy D. Neural mechanisms underlying the flexible generalization of gains and losses. Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2011.
- 2009** **Wood SC** & Anagnostaras SG. Update on selective breeding for exceptional memory in mice. Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Chicago, IL, October 2009.
- Wood SC**. Update: Selective Breeding on Contextual Fear Conditioning. **Second Place Award** for datablitz presentation at the *Center for the Neurobiology of Learning and Memory Spring Meeting*, Irvine, CA, April 2009.
- 2008** **Wood SC**, Shuman T, Anagnostaras SG. Memory and psychostimulants: a comparative study of the modulation of Pavlovian fear conditioning by amphetamine, cocaine, and modafinil. Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Washington, D.C., November 2008.
- Wood SC** & Anagnostaras SG. An historical overview of imaging research on the neurobiology of intelligence. Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2008.

- Wood SC**, Sage JR, Anagnostaras SG. Enhanced learning and memory in mice. Poster presented at the *Federation of European Neurosciences Societies and The Molecular and Cellular Cognition Society*, Geneva, Switzerland, July 2008.
- Wood SC**. Dose-Dependent Effects of Stimulants on Pavlovian Fear Conditioning. Datablitz presentation at the *Center for the Neurobiology of Learning and Memory Spring Meeting*, Irvine, CA, April 2008.
- 2007** **Wood SC** & Anagnostaras SG. Selective breeding for exceptional memory in mice. Poster presented at *The Society for Neuroscience and The Molecular and Cellular Cognition Society*, San Diego, CA, November 2007.
- Cai DJ, **Wood SC**, Wixted JT, Anagnostaras SG. Post-training alprazolam enhances Morris watermaze learning. Poster presented at *The Society for Neuroscience*, San Diego, CA, November 2007.
- Shuman T, **Wood SC**, Anagnostaras SG. The effects of modafinil on Morris watermaze learning and Pavlovian fear conditioning. Poster presented at *The Society for Neuroscience*, San Diego, CA, November 2007.
- Wood SC**. Contextual Fear Conditioning May Be Heritable. *Honorable Mention* for datablitz presented at the *Center for the Neurobiology of Learning and Memory Spring Meeting*, Irvine, CA, April 2007.
- 2006** **Wood SC**, Apostolides P, Sage JR, Anagnostaras SG. Contextual conditioning in the absence of fear. Poster presented at *The Society for Neuroscience and The Molecular and Cellular Cognition Society*, Atlanta, GA, October 2006.
- 2005** **Wood SC**, Fay J, Sage JR, Anagnostaras SG. Cocaine disrupts Pavlovian fear conditioning. Poster presented at *The Society for Neuroscience and The Molecular and Cellular Cognition Society*, Washington, D.C., November 2005.
- Wood SC**, Fay J, Sage JR, Anagnostaras SG. Cocaine disrupts freezing and learning during Pavlovian fear conditioning. Poster presented at *The Association for Psychological Science*, Los Angeles, CA, May 2005.
- 2004** Hayden K, **Wood SC**, Mattson S. Standardized verbal fluency scoring criteria for COWA testing in children. Poster presented at *The Western Psychological Association*, Phoenix, AZ, April 2004.
- 2003** Koleva S & **Wood SC**. The effects of text formatting on students' attitudes and retention. Poster presented at *The Western Psychological Association*, Vancouver, BC, May 2003.

INVITED TALKS

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- Metz M*, **Wood S*** (*co-facilitators). Retrospective on Our First Remote Year. *Community of Practice for Teaching in Psychology*, University of Toronto, March 2021.
- Metz M*, **Wood S*** (*co-facilitators and presenters). Third Annual Teaching Blitz. *Community of Practice for Teaching in Psychology*, University of Toronto, January 2021.
- Metz M*, **Wood S*** (*co-facilitators). Retrospective on Our First Remote Term: Successes and Lessons Learned. *Community of Practice for Teaching in Psychology*, University of Toronto, December 2020.
- Wood S**. Managing Mental Health During the Transition to University. *Mindfest 2020*, Department of Psychiatry, University of Toronto, March 2020.
- Metz M*, **Wood S*** (*co-facilitators and presenters). Second Annual Teaching Blitz. *Community of Practice for Teaching in Psychology*, University of Toronto, January 2020.
- Metz M*, **Wood S*** (*co-presenters). Workshop on Using Data from Midterms to Write a Better Final Exam. *Community of Practice for Teaching in Psychology*, University of Toronto, October 2019.
- Wood S**. Ideas for Facilitating Student-Instructor Interactions. *Mental Health and Wellness Dialogue: Microshares*, Human Biology Program, University of Toronto, June 2019.
- Metz M*, **Wood S*** (*co-presenters). Highlights from the Inaugural CTSI SoTL Cohort. *Community of Practice for Teaching in Psychology*, University of Toronto, April 2019.

- Wood S.** Undergraduate research assistant leadership in rigorous research. *Faculty of Arts & Science Teaching & Learning Community of Practice*, University of Toronto, January 2019.
- Denton AW*, Metz M*, **Wood S*** (*co-presenters). Highlights from the Society for Teaching Psychology's Annual Conference on Teaching. *Community of Practice for Teaching in Psychology*, University of Toronto, October 2018.
- Metz M*, **Wood S*** (*co-presenters). Quercus last-minute Q-and-A. *Community of Practice for Teaching in Psychology*, University of Toronto, September 2018.
- Denton AW*, **Wood S*** (*co-presenters). Evidence-based presentation design. *Community of Practice for Teaching in Psychology*, University of Toronto, September 2016.
- Wood S.** Teaching philosophies and approaches: Bloom, Fink & Nilson overview. *Community of Practice for Teaching in Psychology*, University of Toronto, October 2015.
- Denton AW*, **Wood S*** (*co-presenters). Prepping for the new term. *Community of Practice for Teaching in Psychology*, University of Toronto, August 2015.
- Dukewich K*, **Wood S*** (*co-presenters). The best of the Society for Teaching and Learning in Higher Education Annual Meeting. *Community of Practice for Teaching in Psychology*, University of Toronto, June 2015.
- Wood S.** Blackboard tips and tricks. *Community of Practice for Teaching in Psychology*, University of Toronto, December 2014.
- Wood S.** The enhancement and impairment of learning by stimulants. *Behavioral Neuroscience Society*, Columbia University, April 2011.
- Wood S.** From Humanities to Neuroscience: A Circuitous Route to Learning and Memory Research. *Psi Beta, National Honor Society in Psychology for Community & Junior Colleges*, San Diego Mesa Community College, March 2007.

SERVICE

Outreach

- Presented about career path in *Journeys in Psychology* seminar series, Psychology Students' Association, University of Toronto, October 26, 2021
- Interviewed about divergent career paths in promotion of *Science Rendezvous*, a science outreach event, March 13, 2020
- Panel participant in *The Failure Project* by *How Many Lives* at University of Toronto, March 12, 2020
- Discussed drug policy as faculty host for Innis First Year Foundations at Cinema Studies Student Union's Free Friday Films, *Sicario*, November 22, 2019

University of Toronto

2020 - present	Faculty Advisor, Second Year Learning Community
2018 - present	Voting Member, Committee on Standing
2018 - present	Faculty Advisor, First Year Learning Community
2016 - present	Chair, Pedagogical Merit Review Committee

Department of Psychology

2020 - present	Member, Executive Committee
2020 – 2021	Chair, EDI Subgroup on EDI in the Classroom & Syllabi
2014 - present	Co-organizer, Community of Practice for Teaching in Psychology
2014 - present	Member, Undergraduate Committee
2019 - 2020	Faculty Representative, Department of Psychology Mentorship Program

2015 - 2018 Faculty Advisor, Inkblot: The Undergraduate Journal of Psychology
2015 - 2017 Participating Faculty Instructor, Explore It program (PSY260)
2014 - 2017 Faculty Host, Backpack-to-Briefcase

Society for the Teaching of Psychology

2019 Member, Presidential Task Force on Improving Undergraduate Research

University of California, San Diego

2010 Extramural Fund Officer, Psychology Department
2006 - 2007 Graduate Student Representative, Psychology Department

Neuroscience and Health Related Volunteering

2013 - 2014 Volunteer Research Maven, TEDMED
2013 Volunteer Instructor, Columbia University Neuroscience Outreach
2013 Volunteer, Greater NYC Chapter of Society for Neuroscience (brainNY)

Guest Associate Editor

2019 – 2021 Frontiers in Psychology

Ad Hoc Article Editor

2018 SAGE Open

Editorial Review Board Member

2018 – 2020 The International Journal of Innovative Teaching and Learning in Higher Education

Ad hoc Reviewer

Teaching of Psychology, Addiction Biology, Drug and Alcohol Review, Canadian Journal for the Scholarship of Teaching and Learning, Frontiers in Psychology

PROFESSIONAL AFFILIATIONS

- Society for the Teaching of Psychology
- Society for Teaching and Learning in Higher Education
- Faculty for Undergraduate Neuroscience