

Suzanne Wood

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Department of Psychology
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POSITIONS

2014 – present **Assistant Professor, Teaching Stream, University of Toronto**
2010 – 2014 **Postdoctoral Research Fellow, Columbia University**
 Advisor: Dr. Daphna Shohamy

EDUCATION

2010 **Ph.D., University of California, San Diego**
 Experimental Psychology and Cognitive Science
 Committee: Mark Mayford, Larry Squire, Michael Gorman, Andrea Chiba, Ben
 Williams, Stephan Anagnostaras (advisor)
1999 **B.A., University of California, Berkeley**
 Honours in Classical Languages, Distinction in General Scholarship, Minor in Music

GRANTS & FUNDING

2019 University of Toronto, Teaching Stream Pedagogical Grant
 *Evaluating the Effectiveness of Sequential, Scaffolded Writing Assignments in
 Psychology* (PI)
 Society for the Teaching of Psychology, Instructional Resource Award
 Sequential Writing Assignments to Critically Evaluate Psychological Journal Articles (PI)
2018 University of Toronto, Teaching Stream Pedagogical Grant
 Attention Difficulties in Study Drug Use or Planned Use (PI)
2016 - 2018 University of Toronto, Advancing Teaching & Learning in Arts & Sciences (ATLAS)
 *Curriculum Redesign of Psychobiology Lab & Expansion of Undergraduate Research
 Projects* (PI)
2016 - 2018 University of Toronto, Advancing Teaching & Learning in Arts & Sciences (ATLAS)
 Critical Thinking in Psychology Workshops (Co-investigator)
2012 - 2014 Schizophrenia Research Training Grant -- NIH/NIMH T32 MH18870
2008 - 2010 Ruth L. Kirschstein NRSA for Individual Predoctoral Fellows
 *Neural Correlate of Associative Memory Following Amphetamine Administration --
 NIH/NIDA F31 DA026259*
2005 - 2008 National Science Foundation Graduate Research Fellowship
1995 - 1999 Regents' Scholarship, University of California, Berkeley

AWARDS & HONORS

2020	Early Career Teaching Award, University of Toronto
2019	Early Career Travel Grant, Society for the Teaching of Psychology
2017	Small Group Award, University of Toronto
2016	Small Group Award, University of Toronto
2015	Small Group Award, University of Toronto
2013	NIMH Summer Institute in Cognitive Neuroscience, Special Session
2011	NIMH Summer Institute in Cognitive Neuroscience
2009	NIH National Graduate Student Research Festival
2009	CNLM, UC Irvine Second Place Award, Datablitz Presentation
2008	American Psychological Association Dissertation Research Award
2008	UC San Diego Summer Graduate Teaching Fellowship
2008	UC San Diego Psychology Norman Anderson Travel Award

TEACHING: UNIVERSITY

University of Toronto

Instructor (2014 - present)

Psychology 199: Psychology and History of Drug Use (*previously listed as LTE199*)

Psychology 260: Learning and Plasticity

Psychology 290: Physiological Psychology

Psychology 369: Psychobiology Laboratory (*previously listed as PSY399*)

Psychology 396: Neurochemical Basis of Behaviour

Psychology 407: Addiction as a Disorder of Consumption (*to be taught in 2020-2021 academic year*)

Guest Lecturer

Study Drugs, for NEW116: Science & Global Threats, January 30, 2020

Teaching in Higher Education, for PSY3001: Professional Psychology (graduate course), March 5, 2020

Course-Based Undergraduate Research Supervisions

Summer 2020	Willis Klein (PSY405)
2019 – 2020	Joshua Koh (ROP299) Sherry Li (ROP399) Yongzhen Xie (PSY405)
Summer 2019	Shruti Misra (PSY405) Julie Zhao (PSY406, co-advisor with Dr. Paul Fletcher)
2018 – 2019	Joseph Banning (ROP399) Carmen Chan (ROP299) Noah Philip-Muller (PSY405)
2016 - 2017	Priscilla Chan (PSY405) Kira London-Nadeau (PSY405) Freda Jian (PSY405, co-advisor with Dr. Katherine Duncan) Arya Rahbarnia (PSY405, co-advisor with Dr. Paul Fletcher)
2015 - 2016	Jordana Schiralli (UNI495, co-advisor with Dr. Joanna Henderson)

Volunteer Undergraduate Research Assistant Supervisions

Winter 2020	Willis Klein
2018 – 2019	Isabelle Vanasse Grosdidier Kadesha James
2016 - 2017	Noah Philip-Muller Merlin Tong Matthew Wong
2015 - 2016	Priscilla Chan Kira London-Nadeau Merlin Tong Matthew Wong

Masters in Psychology Thesis Committee Membership

2019	Arya Rahbarnia (advisor: Dr. Paul Fletcher)
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Columbia University

2013	Guest Seminar Leader, <i>Discussion of Ursula Staudinger Papers</i> ; Honors Seminar
2013	Preceptor, <i>Neuroanatomy Gross Brain Tutorials</i> ; College of Physicians and Surgeons
2013	Guest Lecturer, <i>Dopamine, Drugs, and Behavior</i> ; Mind, Brain, and Behavior
2011 - 2014	Leader, <i>Research Assistant Group</i> , biweekly gatherings for departmental research assistants to focus on conceptual issues in research and career development, with MATLAB tutorials on alternate weeks

University of California, San Diego

2009	Instructor, Psychology 1, Introduction to Psychology Instructor, Psychology 144, Memory and Amnesia Teaching Assistant, Psychology 181, Drugs and Behavior
2008	Instructor, Psychology 1, Introduction to Psychology Instructor, Psychology 144, Memory and Amnesia
2007	Teaching Assistant, Psychology 106, Introduction to Physiological Psychology Guest Lecture: <i>Learning and Memory</i> Teaching Assistant, Psychology 2, Biological Foundations Mentor, <i>Bridges to the Future</i> , an NIH-funded program providing underrepresented community college students research experience at a local university
2006	Teaching Assistant, Psychology 181, Drugs and Behavior Guest Lecture: <i>Marijuana</i>
2005	Teaching Assistant, Psychology 106, Introduction to Physiological Psychology Guest Lecture: <i>Research Methods</i>

TEACHING: OTHER

GATEWAYS Summer School, San Diego, CA

2007	Instructor, Psychology and the Brain: Grade levels 5-9 Instructor, Latin: Grade levels 5-9
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Hawthorne Elementary School, San Diego, CA

2006 - 2010 Instructor, Latin: Grade levels 3 - 4, 5 - 6 seminar (each class, 1x per week)

MED Associates, St. Albans, VT

2006 Instructor, providing technical support for a hands-on fear conditioning tutorial attended by professionals in biological and pharmacological research

PUBLICATIONS

Journal Articles

- Boysen G, Sawhney M, Naufel KZ, **Wood S**, Flora K, Hill JC, & Scisco JL (*accepted*) Assessment of best practices in undergraduate research mentorship. *Scholarship of Teaching and Learning in Psychology*.
- Wood, S.** (*accepted*) Sequential writing assignments to critically evaluate primary scientific literature. *Collected Essays on Learning and Teaching*.
- London-Nadeau K*, Chan P*, **Wood S** (2019) Building conceptions of cognitive enhancement: University students' views on the effects of pharmacological cognitive enhancers. *Substance Use & Misuse*, 54(6):908-920. (*undergraduate researcher)
- Abela AR, Rahbarnia A*, **Wood S**, Lê AD, Fletcher PJ (2019) Adolescent exposure to Δ^9 -tetrahydrocannabinol delays acquisition of paired-associates learning in adulthood. *Psychopharmacology*. DOI: 10.1007/s00213-019-5171-1 (*undergraduate researcher)
- Wood S** (2019) Undergraduate assistant leadership for rigorous, high quality research. *Frontiers in Psychology*, DOI: 10.3389/fpsyg.2019.00474
- Wood S**, Dukewich K, Denton AW (2016) Promoting Pedagogy: The Development of a Teaching & Learning CoP in a Research-Focused Department. *Transformative Dialogues: Teaching & Learning Journal*, 9(1):1-9.
- Dukewich K & **Wood S** (2016) "Can I have a grade bump?" The Contextual Variables and Ethical Ideologies that Inform Everyday Dilemmas in Teaching. *Collected Essays on Learning and Teaching*, 9:97-110.
- Wood S**, Sage JR, Shuman T, Anagnostaras SG (2014) Psychostimulants and cognition: a continuum of behavioral and cognitive activation. *Pharmacological Reviews*, 66:193-221.
- Nelson PA, Sage JR, **Wood SC**, Davenport CM, Anagnostaras SG, Boulanger LM (2013) MHC class I immune proteins are critical for hippocampus-dependent memory and gate NMDAR-dependent hippocampal long-term depression. *Learning & Memory*, 20:505-517.
- Wood SC** & Anagnostaras SG (2011) Interdependence of measures in Pavlovian conditioned freezing. *Neuroscience Letters* 2011;505(2): 134-139.
- Anagnostaras SG, **Wood SC**, Shuman T, Cai DJ, LeDuc AD, Zurn KR, Zurn JB, Sage JR, Herrera GM (2010) Automated assessment of Pavlovian conditioned freezing and shock reactivity using the VideoFreeze system. *Frontiers in Behavioral Neuroscience*, 4:1-11.
- Carmack SA, **Wood SC**, Anagnostaras SG (2010) Amphetamine and Extinction of Cued Fear. *Neuroscience Letters*, 468:18-22.
- Shuman T, **Wood SC**, Anagnostaras SG (2009) Modafinil and Memory: Effects of Modafinil on Morris Water Maze Learning and Pavlovian Fear Conditioning. *Behavioral Neuroscience*, 123(2):257-266.
- Wood SC** & Anagnostaras SG (2009) Memory and psychostimulants: Modulation of Pavlovian fear conditioning by amphetamine in C57BL/6 mice. *Psychopharmacology*, 202:197-206.
- Wood SC**, Fay J, Sage JR, Anagnostaras SG (2007) Cocaine and Pavlovian fear conditioning: a dose-effect analysis. *Behavioural Brain Research*, 176:244-250.

Peer-Reviewed Online Instructional Resource

Wood S & Chan V (2020) Sequential writing assignments to critically evaluate psychological journal articles. Instructional resource posted on *The Society for the Teaching of Psychology's Resources for Teachers of Psychology* webpage, funded by *The Society for the Teaching of Psychology's Instructional Resource Award*, <https://teachpsych.org/resources/Documents/otrp/resources/wood20.pdf>

In Preparation

Chan P*, London-Nadeau K*, **Wood S** (in prep). Study drug usage rates and attitudes among University of Toronto students. (*undergraduate researcher)

Book Chapters

Wood S (2019) High-impact learning practices in the redesign of an undergraduate laboratory course. In W Altman, L Stein & JE Westfall (Eds.), *Essays from E-xcellence in Teaching*, 18:29-34. The Society for the Teaching of Psychology: <http://teachpsych.org/ebooks/eit2018/index.php>.

Arzi A, Banerjee S, Cox JC, D'Souza D, De Brigard F, Doll BB, Fairley J, Fleming SM, Herholz SC, King DR, Libby LA, Myers JC, Neta M, Pitcher D, Power JD, Rass O, Ritchey M, Jubal ER, Royston A, Wagner DD, Wang W, Waring J, Williams J, **Wood S** (2014) The significance of cognitive neuroscience: Findings, applications, and challenges. In Michael S. Gazzaniga (Ed) *The Cognitive Neurosciences, Fifth Edition*. Boston: The MIT Press.

Invited Blog Post

Wood S (2019) David Epstein's *Range: An Argument for Teaching in Research-Focused Academia* [Review of the book *Range*], *Graduate Student Teaching Association of the Society for the Teaching of Psychology Blog*, <https://teachpsych.org/page-1784686/8070436>

Invited Online Instructional Resource

Wood S (2020) Source Comparison and Evaluation Assignment, *Assignments Across Disciplines*, University of Toronto, <http://hdl.handle.net/1807/99865>

Conference Presentations

2019 Wood S. Undergraduate student leadership in SoTL research on academic stress and drug use. Talk at *The Symposium on Scholarship of Teaching and Learning*, Banff, AB, November 2019.

Wood S. Sequential writing assignments to critically evaluate psychological journal articles. Talk at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, Denver, CO, October 2019.

Wood S. Sequential writing assignments to critically evaluate primary literature. Talk at *The Society for Teaching and Learning in Higher Education Annual Meeting*, Winnipeg, MB, June 2019.

Wood S. Sequential writing assignments to critically evaluate primary literature. Talk at *The University of Toronto Teaching & Learning Symposium*, Toronto, ON, May 2019.

Wood S. Attitudes of university students with ADHD towards the non-prescribed use of ADHD medications. Poster presented at *The University of Toronto Teaching & Learning Symposium*, Toronto, ON, May 2019.

Wood S. Sequential writing assignments to critically evaluate scientific journal articles.
Talk at *The University of Waterloo Teaching & Learning Conference*, Waterloo, ON, May 2019.

Wood S. Maximizing undergraduate research experiences in and out of the classroom.
Roundtable discussion at *The Society for Teaching Psychology-Midwestern Psychological Association*, Chicago, IL, April 2019.

Banning J* & **Wood S.** Predicting study drug abuse on campus.
Poster presented at the *University of Toronto Undergraduate Research Forum*, Toronto, ON, March 2019. (*undergraduate researcher)

Chan C* & **Wood S.** Study habits and study drugs: assessing drivers for pharmacological cognitive enhancement use and willingness to use.
Poster presented at the *University of Toronto Undergraduate Research Forum*, Toronto, ON, March 2019. (*undergraduate researcher)

2018 **Wood S.** Psychology undergraduate student leadership in scholarship of teaching and learning projects.
Talk at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, Phoenix, AZ, October 2018.

Wood S. Integration of experiential learning in the curriculum redesign of an undergraduate laboratory course.
Talk at *The University of Toronto Teaching & Learning Symposium*, Toronto, ON, April 2018.

Wood S. Undergraduate student leadership in scholarship of teaching and learning projects.
Talk at *The University of Waterloo Teaching & Learning Conference*, Waterloo, ON, April 2018.

Braun EK, Duncan K, Girgis R, **Wood S**, Sharp M, van Geen C, Abi-Dargham A, Shohamy D.
Dopaminergic modulation of associative memory in healthy humans.
Poster presented at the *Cognitive Neuroscience Society Meeting*, Boston, MA, March 2018.

2017 Abela AR, Rahbarnia A*, **Wood S**, Lê AD, Fletcher PJ. Exposure to $\Delta 9$ -tetrahydrocannabinol (THC) during adolescence impairs acquisition of paired-associate learning in adulthood.
Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2017. (*undergraduate researcher)

Chan P*, London-Nadeau K*, Tong M*, **Wood S**. Study drug usage rates and attitudes among University of Toronto students.
Poster presented at *The Canadian Psychological Association National Convention*, Toronto, ON, June 2017. (*undergraduate researcher)

London-Nadeau K*, Chan P*, Philipp-Muller N*, Wong M*, **Wood S**. A qualitative outlook on university students' attitudes toward the use of study drugs.
Poster presented at *The Canadian Psychological Association National Convention*, Toronto, ON, June 2017. (*undergraduate researcher)

2016 **Wood S.** When undergraduate researchers are necessary to answer the SoTL question: an undergraduate led study on the use of study drugs on campus.
Workshop presentation at *The Symposium on Scholarship of Teaching and Learning*, Banff, AB, November 2016.

Wood S. Integration of high-impact learning practices in the curriculum redesign of an undergraduate laboratory course.
Poster presented at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, Atlanta, GA, October 2016.

Schiralli J*, **Wood S**, Griffin M, Henderson J. Age and gender influences on substance use and reasons and motivations in treatment-seeking youth.
Poster presented at the *University College Research and Practice Day*, Toronto, ON, March 2016.
(*undergraduate researcher)

2015 Wood S. Student dissociation of data in articles from those in textbooks.
Poster presented at *The Society for Neuroscience*, Chicago, IL, October 2015.

Dukewich K & **Wood S.** Exploring the contextual variables and ethical ideologies that help inform decisions about everyday dilemmas in teaching.
Workshop presentation at *The Society for Teaching and Learning in Higher Education Annual Meeting*, Vancouver, BC, June 2015.

2012 Wood S, Foerde K, Pincus M, Adcock RA, Shohamy D. The influence of gains and losses on learning and hippocampal generalization in humans.
Poster presented at *The Society for Neuroscience*, New Orleans, LA, October 2012.

Wood S, Foerde K, Pincus M, Adcock RA, Shohamy D. Behavioral and neural effects of reward and punishment on generalization.
Poster presented at the *Cognitive Neuroscience Society Meeting*, Chicago, IL, April 2012.

2011 Foerde K, Pincus M, **Wood S,** Adcock RA, Shohamy D. Neural mechanisms underlying the flexible generalization of gains and losses.
Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2011.

2009 Wood SC & Anagnostaras SG. Update on selective breeding for exceptional memory in mice.
Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Chicago, IL, October 2009.

Wood SC. Update: Selective Breeding on Contextual Fear Conditioning.
Second Place Award for datablitz presentation at the *Center for the Neurobiology of Learning and Memory Spring Meeting*, Irvine, CA, April 2009.

2008 Wood SC, Shuman T, Anagnostaras SG. Memory and psychostimulants: a comparative study of the modulation of Pavlovian fear conditioning by amphetamine, cocaine, and modafinil.
Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Washington, D.C., November 2008.

Wood SC & Anagnostaras SG. An historical overview of imaging research on the neurobiology of intelligence.
Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2008.

Wood SC, Sage JR, Anagnostaras SG. Enhanced learning and memory in mice.
Poster presented at the *Federation of European Neurosciences Societies* and *The Molecular and Cellular Cognition Society*, Geneva, Switzerland, July 2008.

Wood SC. Dose-Dependent Effects of Stimulants on Pavlovian Fear Conditioning.
Datablitz presentation at the *Center for the Neurobiology of Learning and Memory Spring Meeting*, Irvine, CA, April 2008.

2007 Wood SC & Anagnostaras SG. Selective breeding for exceptional memory in mice.
Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, San Diego, CA, November 2007.

Cai DJ, **Wood SC**, Wixted JT, Anagnostaras SG. Post-training alprazolam enhances Morris watermaze learning.

Poster presented at *The Society for Neuroscience*, San Diego, CA, November 2007.

Shuman T, **Wood SC**, Anagnostaras SG. The effects of modafinil on Morris watermaze learning and Pavlovian fear conditioning.

Poster presented at *The Society for Neuroscience*, San Diego, CA, November 2007.

Wood SC. Contextual Fear Conditioning May Be Heritable.

Honorable Mention for datablitz presented at the *Center for the Neurobiology of Learning and Memory* Spring Meeting, Irvine, CA, April 2007.

2006 **Wood SC**, Apostolides P, Sage JR, Anagnostaras SG. Contextual conditioning in the absence of fear. Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Atlanta, GA, October 2006.

2005 **Wood SC**, Fay J, Sage JR, Anagnostaras SG. Cocaine disrupts Pavlovian fear conditioning. Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Washington, D.C., November 2005.

Wood SC, Fay J, Sage JR, Anagnostaras SG. Cocaine disrupts freezing and learning during Pavlovian fear conditioning.

Poster presented at *The Association for Psychological Science*, Los Angeles, CA, May 2005.

2004 Hayden K, **Wood SC**, Mattson S. Standardized verbal fluency scoring criteria for COWA testing in children.

Poster presented at *The Western Psychological Association*, Phoenix, AZ, April 2004.

2003 Koleva S & **Wood SC**. The effects of text formatting on students' attitudes and retention.

Poster presented at *The Western Psychological Association*, Vancouver, BC, May 2003.

INVITED TALKS

Wood S. Managing Mental Health During the Transition to University. *Mindfest 2020*, Department of Psychiatry, University of Toronto, March 2020.

Metz M*, **Wood S*** (*co-facilitators and presenters). Second Annual Teaching Blitz. *Community of Practice for Teaching in Psychology*, University of Toronto, January 2020.

Metz M*, **Wood S*** (*co-presenters). Workshop on Using Data from Midterms to Write a Better Final Exam. *Community of Practice for Teaching in Psychology*, University of Toronto, October 2019.

Wood S. Ideas for Facilitating Student-Instructor Interactions. *Mental Health and Wellness Dialogue: Microshares*, Human Biology Program, University of Toronto, June 2019.

Metz M*, **Wood S*** (*co-presenters). Highlights from the Inaugural CTSI SoTL Cohort. *Community of Practice for Teaching in Psychology*, University of Toronto, April 2019.

Wood S. Undergraduate research assistant leadership in rigorous research. *Faculty of Arts & Science Teaching & Learning Community of Practice*, University of Toronto, January 2019.

Denton AW*, Metz M*, **Wood S*** (*co-presenters). Highlights from the Society for Teaching Psychology's Annual Conference on Teaching. *Community of Practice for Teaching in Psychology*, University of Toronto, October 2018.

Metz M*, **Wood S*** (*co-presenters). Quercus last-minute Q-and-A. *Community of Practice for Teaching in Psychology*, University of Toronto, September 2018.

- Denton AW*, **Wood S*** (*co-presenters). Evidence-based presentation design. *Community of Practice for Teaching in Psychology*, University of Toronto, September 2016.
- Wood S.** Teaching philosophies and approaches: Bloom, Fink & Nilson overview. *Community of Practice for Teaching in Psychology*, University of Toronto, October 2015.
- Denton AW*, **Wood S*** (*co-presenters). Prepping for the new term. *Community of Practice for Teaching in Psychology*, University of Toronto, August 2015.
- Dukewich K*, **Wood S*** (*co-presenters). The best of the Society for Teaching and Learning in Higher Education Annual Meeting. *Community of Practice for Teaching in Psychology*, University of Toronto, June 2015.
- Wood S.** Blackboard tips and tricks. *Community of Practice for Teaching in Psychology*, University of Toronto, December 2014.
- Wood S.** The enhancement and impairment of learning by stimulants. *Behavioral Neuroscience Society*, Columbia University, April 2011.
- Wood S.** From Humanities to Neuroscience: A Circuitous Route to Learning and Memory Research. *Psi Beta, National Honor Society in Psychology for Community & Junior Colleges*, San Diego Mesa Community College, March 2007.

SERVICE

Outreach

- Interviewed about divergent career paths in promotion of *Science Rendezvous*, a science outreach event, March 13, 2020
- Panel participant in *The Failure Project by How Many Lives* at University of Toronto, March 12, 2020
- Interviewed about study drugs for *Hashtag Health*, a podcast by students at Schulich Medicine at Western University, February 26, 2020
- Discussed drug policy as faculty host for Innis First Year Foundations at Cinema Studies Student Union's Free Friday Films, *Sicario*, November 22, 2019

University of Toronto

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| 2018 - present | Member, Committee on Standing |
| 2018 - present | Faculty Advisor, First Year Learning Community |
| 2016 - present | Chair, Pedagogical Merit Review Committee |

Department of Psychology

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| 2014 - present | Co-organizer, Community of Practice for Teaching in Psychology |
| 2014 - present | Member, Undergraduate Committee |
| 2019 - present | Faculty Representative, Department of Psychology Mentorship Program |
| 2015 - 2018 | Faculty Advisor, Inkblot: The Undergraduate Journal of Psychology |
| 2015 - 2017 | Participating Faculty Instructor, Explore It program (PSY260) |
| 2014 - 2017 | Faculty Host, Backpack-to-Briefcase |

Society for the Teaching of Psychology

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| 2019 | Member, Presidential Task Force on Improving Undergraduate Research |
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University of California, San Diego

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| 2010 | Extramural Fund Officer, Psychology Department |
| 2006 - 2007 | Graduate Student Representative, Psychology Department |

Neuroscience and Health Related Volunteering

2013 - 2014 Volunteer Research Maven, TEDMED
2013 Volunteer Instructor, Columbia University Neuroscience Outreach
2013 Volunteer, Greater NYC Chapter of Society for Neuroscience (braiNY)

Guest Associate Editor

2019 - present Frontiers in Psychology

Ad Hoc Article Editor

2018 SAGE Open

Editorial Review Board Member

2018 – 2020 The International Journal of Innovative Teaching and Learning in Higher Education

Ad hoc Reviewer

Drug and Alcohol Review, Canadian Journal for the Scholarship of Teaching and Learning, Frontiers in Psychology

PROFESSIONAL AFFILIATIONS

- Society for the Teaching of Psychology
- Society for Teaching and Learning in Higher Education
- Faculty for Undergraduate Neuroscience
- Society for Neuroscience