

Suzanne Wood

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POSITIONS

2014 – present	Assistant Professor-Teaching Stream, University of Toronto
2010 – 2014	Postdoctoral Research Fellow, Columbia University Advisor: Dr. Daphna Shohamy

EDUCATION

2010	Ph.D., University of California, San Diego Experimental Psychology and Cognitive Science Committee: Mark Mayford, Larry Squire, Michael Gorman, Andrea Chiba, Ben Williams, Stephan Anagnostaras (advisor)
1999	B.A., University of California, Berkeley Honors in Classical Languages, Distinction in General Scholarship, Minor in Music

GRANTS & FUNDING

2016 - 2018	University of Toronto, Advancing Teaching & Learning in Arts & Sciences (ATLAS) <i>Curriculum Redesign of Psychobiology Lab & Expansion of Undergraduate Research Projects</i> (PI)
2016 - 2018	University of Toronto, Advancing Teaching & Learning in Arts & Sciences (ATLAS) <i>Critical Thinking in Psychology Workshops</i> (Co-investigator)
2012 - 2014	Schizophrenia Research Training Grant -- NIH/NIMH T32 MH18870
2008 - 2010	Ruth L. Kirschstein NRSA for Individual Predoctoral Fellows <i>Neural Correlate of Associative Memory Following Amphetamine Administration</i> -- NIH/NIDA F31 DA026259
2005 - 2008	National Science Foundation Graduate Research Fellowship
1995 - 1999	Regents' Scholarship, University of California, Berkeley

AWARDS & HONORS

2017	Small Group Award, University of Toronto
2016	Small Group Award, University of Toronto
2015	Small Group Award, University of Toronto
2013	NIMH Summer Institute in Cognitive Neuroscience, Special Session
2011	NIMH Summer Institute in Cognitive Neuroscience
2009	NIH National Graduate Student Research Festival
2009	CNLM, UC Irvine Second Place Award, Datablitz Presentation
2008	American Psychological Association Dissertation Research Award
2008	UC San Diego Summer Graduate Teaching Fellowship
2008	UC San Diego Psychology Norman Anderson Travel Award

TEACHING: UNIVERSITY

University of Toronto

Instructor (2014 - present)

Psychology 260: Learning and Plasticity
Psychology 290: Physiological Psychology
Psychology 396: Neurochemical Basis of Behaviour
Psychology 399: Psychobiology Laboratory
Living Things & Their Environment 199: Psychology and History of Drug Use and Abuse

Independent Study Supervisions

2016 - 2017 Priscilla Chan (PSY405Y)
Kira London-Nadeau (PSY405Y)
Freda Jian (PSY405Y, co-advisor with Dr. Katherine Duncan)
Arya Rahbarnia (PSY405Y, co-advisor with Dr. Paul Fletcher)

2015 - 2016 Jordana Schiralli (UNI495Y, co-advisor with Dr. Joanna Henderson)

Volunteer Undergraduate Research Assistant Supervisions

2016 - 2017 Noah Philip-Muller
Merlin Tong
Matthew Wong

2015 - 2016 Priscilla Chan
Kira London-Nadeau
Merlin Tong
Matthew Wong

Columbia University

2013 Guest Seminar Leader, *Discussion of Ursula Staudinger Papers*; Honors Seminar

2013 Preceptor, *Neuroanatomy Gross Brain Tutorials*; College of Physicians and Surgeons

2013 Guest Lecturer, *Dopamine, drugs, and behavior*; Mind, Brain, and Behavior

2011 - 2014 Leader, *Research Assistant Group*, biweekly gatherings for departmental research assistants to focus on conceptual issues in research and career development, with MATLAB tutorials on alternate weeks

University of California, San Diego

2009 Instructor, Psychology 1, Introduction to Psychology
Instructor, Psychology 144, Memory and Amnesia
Teaching Assistant, Psychology 181, Drugs and Behavior

2008 Instructor, Psychology 1, Introduction to Psychology
Instructor, Psychology 144, Memory and Amnesia

2007 Teaching Assistant, Psychology 106, Introduction to Physiological Psychology
Guest Lecture: *Learning and Memory*
Teaching Assistant, Psychology 2, Biological Foundations
Mentor, *Bridges to the Future*, an NIH-funded program providing underrepresented community college students research experience at a local university

2006 Teaching Assistant, Psychology 181, Drugs and Behavior
Guest Lecture: *Marijuana*

2005 Teaching Assistant, Psychology 106, Introduction to Physiological Psychology
Guest Lecture: *Research Methods*

TEACHING: OTHER

GATEWAYS Summer School, San Diego, CA

GATEWAYS Summer School is a community-based organization offering fast-paced, enriching experiences for high-achieving children.

2007 Instructor, Psychology and the Brain: Grade levels 5-9
Instructor, Latin: Grade levels 5-9

Hawthorne Elementary School, San Diego, CA

2006 - 2010 Instructor, Latin: Grade levels 3 - 4, 5 - 6 seminar (each class, 1x per week)

MED Associates, St. Albans, VT

2006 Instructor, providing technical support for a hands-on fear conditioning tutorial attended by professionals in biological and pharmacological research

PUBLICATIONS

Journal Articles

Wood S, Dukewich K, Denton AW (2016) Promoting Pedagogy: The Development of a Teaching & Learning CoP in a Research-Focused Department. *Transformative Dialogues: Teaching & Learning Journal*, 9(1):1-9.

Dukewich K & **Wood S** (2016) "Can I have a grade bump?" The Contextual Variables and Ethical Ideologies that Inform Everyday Dilemmas in Teaching. *Collected Essays on Learning and Teaching*, 9:97-110.

Wood S, Sage JR, Shuman T, Anagnostaras SG (2014) Psychostimulants and cognition: a continuum of behavioral and cognitive activation. *Pharmacological Reviews*, 66:193-221.

Nelson PA, Sage JR, **Wood SC**, Davenport CM, Anagnostaras SG, Boulanger LM (2013) MHC class I immune proteins are critical for hippocampus-dependent memory and gate NMDAR-dependent hippocampal long-term depression. *Learning & Memory*, 20:505-517.

Wood SC & Anagnostaras SG (2011) Interdependence of measures in Pavlovian conditioned freezing. *Neuroscience Letters* 2011;505(2): 134-139.

Anagnostaras SG, **Wood SC**, Shuman T, Cai DJ, LeDuc AD, Zurn KR, Zurn JB, Sage JR, Herrera GM (2010) Automated assessment of Pavlovian conditioned freezing and shock reactivity using the VideoFreeze system. *Frontiers in Behavioral Neuroscience*, 4:1-11.

Carmack SA, **Wood SC**, Anagnostaras SG (2010) Amphetamine and Extinction of Cued Fear. *Neuroscience Letters*, 468:18-22.

Shuman T, **Wood SC**, Anagnostaras SG (2009) Modafinil and Memory: Effects of Modafinil on Morris Water Maze Learning and Pavlovian Fear Conditioning. *Behavioral Neuroscience*, 123(2):257-266.

Wood SC & Anagnostaras SG (2009) Memory and psychostimulants: Modulation of Pavlovian fear conditioning by amphetamine in C57BL/6 mice. *Psychopharmacology*, 202:197-206.

Wood SC, Fay J, Sage JR, Anagnostaras SG (2007) Cocaine and Pavlovian fear conditioning: a dose-effect analysis. *Behavioural Brain Research*, 176:244-250.

In Preparation

London-Nadeau K*, Chan P*, **Wood S** (under review) Conceptions of cognitive enhancement: University students' views of context, efficacy and health implications. (*undergraduate researcher)

Wood S (under review) High-impact learning practices in the redesign of an undergraduate laboratory course.

Chan P*, London-Nadeau K*, **Wood S** (in prep) Study drug usage rates and attitudes among University of Toronto students. (*undergraduate researcher)

Book Chapters

Arzi A, Banerjee S, Cox JC, D'Souza D, De Brigard F, Doll BB, Fairley J, Fleming SM, Herholz SC, King DR, Libby LA, Myers JC, Neta M, Pitcher D, Power JD, Rass O, Ritchey M, Jubal ER, Royston A, Wagner DD, Wang W, Waring J, Williams J, **Wood S** (2014) The significance of cognitive neuroscience: Findings, applications, and challenges. In Michael S. Gazzaniga (Ed) *The Cognitive Neurosciences, Fifth Edition*. Boston: The MIT Press.

Conference Presentations

2018 (accepted) **Wood S**. Integration of experiential learning in the curriculum redesign of an undergraduate laboratory course.

Talk at *The University of Toronto Teaching & Learning Symposium*, Toronto, ON, April 2018.

Wood S. Undergraduate student leadership in scholarship of teaching and learning projects.

Talk at *The University of Waterloo Teaching & Learning Conference*, Waterloo, ON, April 2018.

Braun EK, Duncan K, Girgis R, **Wood S**, Sharp M, van Geen C, Abi-Dargham A, Shohamy D.

Dopaminergic modulation of associative memory in healthy humans.

Poster presentation at the *Cognitive Neuroscience Society Meeting*, Boston, MA, March 2018.

2017 Abela AR, Rahbarnia A*, **Wood S**, Lê AD, Fletcher PJ. Exposure to $\Delta 9$ -tetrahydrocannabinol (THC) during adolescence impairs acquisition of paired-associate learning in adulthood.

Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2017. (*undergraduate researcher)

Chan P*, London-Nadeau K*, Tong M*, **Wood S**. Study drug usage rates and attitudes among University of Toronto students.

Poster presented at *The Canadian Psychological Association National Convention*, Toronto, ON, June 2017. (*undergraduate researcher)

London-Nadeau K*, Chan P*, Philipp-Muller N*, Wong M*, **Wood S**. A qualitative outlook on university students' attitudes toward the use of study drugs.

Poster presented at *The Canadian Psychological Association National Convention*, Toronto, ON, June 2017. (*undergraduate researcher)

2016 **Wood S**. When undergraduate researchers are necessary to answer the SoTL question: an undergraduate led study on the use of study drugs on campus.

Workshop presentation at *The Symposium on Scholarship of Teaching and Learning*, Banff, AB, November 2016.

Wood S. Integration of high-impact learning practices in the curriculum redesign of an undergraduate laboratory course.

Poster presented at *The Society for Teaching Psychology's Annual Conference on the Teaching of Psychology*, Atlanta, GA, October 2016.

Schiralli J*, **Wood S**, Griffin M, Henderson J. Age and gender influences on substance use and reasons and motivations in treatment-seeking youth.

Poster presented at the *University College Research and Practice Day*, Toronto, ON, March 2016.
*undergraduate researcher

2015 **Wood S**. Student dissociation of data in articles from those in textbooks.

Poster presented at *The Society for Neuroscience*, Chicago, IL, October 2015.

Dukewich K & **Wood S**. Exploring the contextual variables and ethical ideologies that help inform decisions about everyday dilemmas in teaching.
Workshop presentation at *The Society for Teaching and Learning in Higher Education Annual Meeting*, Vancouver, BC, June 2015.

2012 **Wood S**, Foerde K, Pincus M, Adcock RA, Shohamy D. The influence of gains and losses on learning and hippocampal generalization in humans.

Poster presented at *The Society for Neuroscience*, New Orleans, LA, October 2012.

Wood S, Foerde K, Pincus M, Adcock RA, Shohamy D. Behavioral and neural effects of reward and punishment on generalization.

Poster presented at the *Cognitive Neuroscience Society Meeting*, Chicago, IL, April 2012.

2011 Foerde K, Pincus M, **Wood S**, Adcock RA, Shohamy D. Neural mechanisms underlying the flexible generalization of gains and losses.

Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2011.

2009 **Wood SC** & Anagnostaras SG. Update on selective breeding for exceptional memory in mice.

Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Chicago, IL, October 2009.

Wood SC. Update: Selective Breeding on Contextual Fear Conditioning.

Second Place Award for datablitz presentation at the *Center for the Neurobiology of Learning and Memory Spring Meeting*, Irvine, CA, April 2009.

2008 **Wood SC**, Shuman T, Anagnostaras SG. Memory and psychostimulants: a comparative study of the modulation of Pavlovian fear conditioning by amphetamine, cocaine, and modafinil.

Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Washington, D.C., November 2008.

Wood SC & Anagnostaras SG. An historical overview of imaging research on the neurobiology of intelligence.

Poster presented at *The Society for Neuroscience*, Washington, D.C., November 2008.

Wood SC, Sage JR, Anagnostaras SG. Enhanced learning and memory in mice.

Poster presented at the *Federation of European Neurosciences Societies* and *The Molecular and Cellular Cognition Society*, Geneva, Switzerland, July 2008.

Wood SC. Dose-Dependent Effects of Stimulants on Pavlovian Fear Conditioning.

Datablitz presentation at the *Center for the Neurobiology of Learning and Memory Spring Meeting*, Irvine, CA, April 2008.

2007 **Wood SC** & Anagnostaras SG. Selective breeding for exceptional memory in mice.

Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, San Diego, CA, November 2007.

Cai DJ, **Wood SC**, Wixted JT, Anagnostaras SG. Post-training alprazolam enhances Morris watermaze learning.

Poster presented at *The Society for Neuroscience*, San Diego, CA, November 2007.

Shuman T, **Wood SC**, Anagnostaras SG. The effects of modafinil on Morris watermaze learning and Pavlovian fear conditioning.

Poster presented at *The Society for Neuroscience*, San Diego, CA, November 2007.

Wood SC. Contextual Fear Conditioning May Be Heritable.
Honorable Mention for datablitz presented at the *Center for the Neurobiology of Learning and Memory* Spring Meeting, Irvine, CA, April 2007.

2006 Wood SC, Apostolides P, Sage JR, Anagnostaras SG. Contextual conditioning in the absence of fear. Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Atlanta, GA, October 2006.

2005 Wood SC, Fay J, Sage JR, Anagnostaras SG. Cocaine disrupts Pavlovian fear conditioning. Poster presented at *The Society for Neuroscience* and *The Molecular and Cellular Cognition Society*, Washington, D.C., November 2005.

Wood SC, Fay J, Sage JR, Anagnostaras SG. Cocaine disrupts freezing and learning during Pavlovian fear conditioning. Poster presented at *The Association for Psychological Science*, Los Angeles, CA, May 2005.

2004 Hayden K, Wood SC, Mattson S. Standardized verbal fluency scoring criteria for COWA testing in children. Poster presented at *The Western Psychological Association*, Phoenix, AZ, April 2004.

2003 Koleva S & Wood SC. The effects of text formatting on students' attitudes and retention. Poster presented at *The Western Psychological Association*, Vancouver, BC, May 2003.

INVITED TALKS

Denton AW*, **Wood S*** (*co-presenters). Evidence-based presentation design. *Community of Practice for Teaching in Psychology*, University of Toronto, September 2016.

Wood S. Teaching philosophies and approaches: Bloom, Fink & Nilson overview. *Community of Practice for Teaching in Psychology*, University of Toronto, October 2015.

Denton AW*, **Wood S*** (*co-presenters). Prepping for the new term. *Community of Practice for Teaching in Psychology*, University of Toronto, August 2015.

Dukewich K*, **Wood S*** (*co-presenters). The best of the Society for Teaching and Learning in Higher Education Annual Meeting. *Community of Practice for Teaching in Psychology*, University of Toronto, June 2015.

Wood S. Blackboard tips and tricks. *Community of Practice for Teaching in Psychology*, University of Toronto, December 2014.

Wood S. The enhancement and impairment of learning by stimulants. *Behavioral Neuroscience Society*, Columbia University, April 2011.

Wood S. From Humanities to Neuroscience: A Circuitous Route to Learning and Memory Research. *Psi Beta, National Honor Society in Psychology for Community & Junior Colleges*, San Diego Mesa Community College, March 2007.

SERVICE

University of Toronto

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| 2016 - present | Chair, Pedagogical Merit Review Committee |
| Department of Psychology | |
| 2014 - present | Co-organizer, Community of Practice for Teaching in Psychology |
| 2014 - present | Member, Undergraduate Committee |
| 2014 - present | Faculty Host, Backpack-to-Briefcase |

2015 - present Participating Faculty Instructor, Explore It program (PSY260)
2015 - present Faculty Advisor, Inkblot: The Undergraduate Journal of Psychology

University of California, San Diego

2010 Extramural Fund Officer, Psychology Department
2006 - 2007 Graduate Student Representative, Psychology Department

Neuroscience and Health Related Volunteering

2013 - 2014 Volunteer Research Maven, TEDMED
2013 Volunteer Instructor, Columbia University Neuroscience Outreach
2013 Volunteer, Greater NYC Chapter of Society for Neuroscience (brainNY)

Ad hoc Reviewer

Canadian Journal for the Scholarship of Teaching and Learning

PROFESSIONAL AFFILIATIONS

- Society for Neuroscience
- Faculty for Undergraduate Neuroscience
- Society for the Teaching of Psychology
- Society for Teaching and Learning in Higher Education